

CONTEÚDO ESPECÍFICO - INGLÊS

Read the Text 1 and choose the correct alternatives from number 01 to 12.

TEXT 1

What makes a good English teacher?

Barbara Monda

Nowadays, for the particular role English language is playing in many fields of the modern life, English teachers are always growing in number. But, unfortunately, not all the teachers are prepared in the same way.

About myself, in two years and half at the Liceo Scientifico I have met three different English teachers, but I'm sure in the future I will think of just one of **them** as a good **one**. I think she has all the qualities, personal and professional, a good English teacher should have.

The most important thing, she has a personal interest in the students as human beings, she knows we are students, yes, but inside we are persons, with our problems and feelings, I think a good personal relation is the first thing we, students and teachers, should try to achieve, because it is an indispensable basis for a good professional relation, founded on understanding and esteem. This is very important above all in the case that students haven't chosen to study English, but are forced to because it is one of the ministerial subjects; the teacher, in this case, has to interest the students in what he or she teaches.

_____ my side, I can say when I went to the Liceo Scientifico I did not like English, now I study English everyday, so I cannot imagine my afternoons without it.

_____ three years of experience I've understood what the second most important quality for a teacher is to be well prepared and able to convey students what he/she knows. I think I don't need to explain why a teacher should be skilled. It is not unusual the fact that students at the Secondary School learn something which is completely wrong and not being particularly interested in the subject, will always persist in their mistakes. Another important point is the didactic methodologies the teacher prefers. _____ my opinion, a teacher should be very flexible in his/her approach: In general, I think it is better to work _____ pairworks, to allow students to discover things for themselves and make them free to experiment new structures, but there's also a time when a lesson with the teacher _____ the centre of the attention and a close comparison of the language used by students are preferable. It is the teacher who has to choose the method time by time to understand what is better for the students to improve their skills and to enjoy the lesson.

Of course, a student who likes the subject will improve his/her abilities much quicker than one who does not, but he/she has to be supported by the use of modern technologies, such as the video recorder and similar machines, with which the teacher should be familiar. At the end, for a good teacher who, since he/she does all of the things above, likes his/her job, other things that students appreciate like punctuality, marking homework and classwork on time, disponibility to give helps outside the class-room are logical consequences.

(from Fun Press, the magazine of student work
from the British Council, Naples)

01. The prepositions that complete the blanks in the text are:

- | | |
|---------------------------|---------------------------|
| a) In / In / In / on / at | d) At / At / In / at / on |
| b) On / In / On / in / in | e) On / In / In / on / at |
| c) At / On / In / at / in | |

02. According to the text

- a) anyone can be a good English teacher.
- b) no one is able to teach English.
- c) teachers should be better prepared to teach English.
- d) any person who studies English is able to teach it.
- e) teachers are conscious of their own preparation.

03. The number of English teachers is growing because of

- a) there are many English schools in the world.
- b) the spread of English across the globe.
- c) English language is in the school program.
- d) the students need to pass on the exams.
- e) English is the language with the largest number of native.

04. Barbara Monda gives opinion about

- a) the students' future.
- b) somebody's qualities.
- c) some professions.
- d) some important English teachers' role.
- e) some students' difficulties to learn English.

05. In this article, the writer remembers

- a) some wonderful English classes at the university.
- b) three unforgettable English teachers of hers.
- c) some indispensable reason to study English.
- d) three unprepared professionals she had known at the Liceo.
- e) a very special English teacher of hers at the Liceo.

06. According to the passage the writer

- a) changed her mind about English.
- b) remained not enjoying English at all.
- c) discovered that English was a hard subject to learn.
- d) shared her difficulties with the teacher.
- e) gave up learning English at all.

07. The words in black in the second paragraph refer respectively to

- a) students' parents / students' friends
- b) students / teachers
- c) schools / classrooms
- d) teachers / teacher
- e) family / friends

08. The reflexive pronoun presented in the second paragraph of the text is used

- a) non-emphatically.
- b) metaphorically.
- c) emphatically.
- d) idiomatically.
- e) antagonistically.

09. Choose the correct alternative to complete the sentence below according to the text.

A good relation based on _____ and _____ is indispensable.

- a) apprehension / education
- b) discernment / respect
- c) comprehension / feelings
- d) reason / self-confidence
- e) understanding / disponibility

10. The students like teachers who

- a) love their work and are aware of their responsibilities in the class.
- b) enjoy their students but are always worried about money.
- c) are unpolite with them in spite of their behavior.
- d) have no time for them.
- e) aren't prepared to deal with machines.

11. The present perfect tense form is not found in

- a) I have met three different English teachers.
- b) The students haven't chosen to study English.
- c) I've understood all of that.
- d) It is the teacher who has to choose the method.
- e) She has written an interesting article.

12. There are sentences written in the superlative of superiority in the following paragraphs

- a) 1st and 2nd.
- b) 3rd and 4th.
- c) 3rd and 5th.
- d) 4th and 5th.
- e) 5th and 6th.

Read the Text 2 and choose the correct alternatives from number 13 to 22.

TEXT 2 WRITING FOR TEACHERS

One of the most difficult skills to teach is writing. Why is that? First of all, writing is an artificial skill. Nobody has the innate ability to write, but everybody has the innate ability to speak (except, of course, for those people who have cognitive or physical disabilities). The second reason is a direct consequence of the first one: it takes practice to learn to write. Not surprisingly, most Brazilian students consider writing a composition one of the most difficult parts of the entrance exams, if not the most difficult one. Well, if writing in our native language is an ordeal, think of writing in a foreign language.

No matter how difficult a skill to teach it is, writing is one of the four skills every English teacher has to deal with in a school program. At least, in theory. I wouldn't be surprised to find English teachers who give very little attention to writing but who dedicate a lot of the class time to reading, listening and speaking. Many teachers don't know how to deal with the teaching of writing, or to respond to learners' writing. Some think that they are responding to their students' written texts by crossing out mistakes and writing the correct forms over them. My intuition tells me that many teachers are not very confident when it comes to teaching writing. And the most obvious reason seems to be the fact that many teachers are not good writers themselves... or they think they are not good writers.

(From New Routes in ELT, September 1999)

13. Many teachers usually give special attention to the skills, except to the ability of

- a) reading.
- b) spelling.
- c) speaking.
- d) listening.
- e) writing.

14. Read the sentences below and identify the true ones according to the passage.

- I. Writing is not being practiced in class as the other skills.
- II. Writing is not a natural skill.
- III. Writing is not included in the school program.
- IV. Many teachers are sufficient prepared to deal with writing.

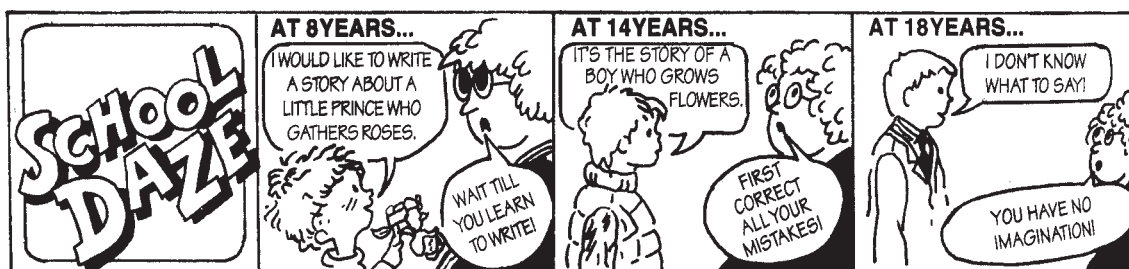
The correct alternative is

- a) I and III.
- b) I and II.
- c) I and IV.
- d) II and IV.
- e) II and III.

15. According to the author, writing in a foreign language is not
- easy.
 - good.
 - a cognitive ability.
 - difficult.
 - important.
16. According to the passage, the word that completes the sentence "Some teachers' procedures to respond to learners' writing _____ them to improve their written texts", is in alternative
- help
 - guide
 - disappoint
 - encourage
 - motivate
17. In the sentence "...Some think that, they are responding to their students' written texts...", the underlined word refers to
- skills
 - students
 - languages
 - teachers
 - roles.
18. "**At least**, in theory", the expression in black means
- na verdade.
 - no mínimo.
 - às vezes.
 - finalmente.
 - pelo menos.
19. In the sentence, "*Those people **who** have cognitive disabilities*", the pronoun in black is _____ one and it could be replaced by _____.
- a relative / whom
 - a relative / that
 - an interrogative / which
 - an interrogative / whom
 - an interrogative / that
20. Fill in the following sentence with the correct alternative. According to the passage, many English teachers _____ how to deal with the four skills.
- do not know
 - know
 - knows
 - does not know
 - knew
21. The word *writing* in the sentence "*one of the most difficult skills to teach is writing*", is
- a verb in the present continuous tense.
 - an adjective.
 - a noun.
 - a verb in the infinitive.
 - a verb in the past continuous tense.
22. In the sentence "...*crossing out mistakes and writing the correct forms over them*", the underlined word refers to
- forms.
 - texts.
 - exercises.
 - mistakes.
 - tasks.

Read the Text 3 and choose the correct alternatives from number 23 to 30.

TEXT 3



Adapted from Quebec français. October 1981.

23. The boy asked the teacher to
- teach how to deal with reading.
 - control his writing ability.
 - change ideas about his homework.
 - correct his exercises on the board.
 - help him writing compositions.
24. In the sentence "... a little prince who gathers roses", the main verb is a synonym of
- plants.
 - collects.
 - enjoys.
 - waters.
 - takes care of.
25. Disappointed, the student grew up and had no chance to be stimulated on his
- purpose.
 - reading.
 - listening.
 - speaking.
 - singing.
26. The teacher definitely ignored the student's desire to
- sing beautiful songs.
 - communicate fluently in English.
 - develop his writing skill.
 - learn just reading strategies.
 - play in English.

27. Match the columns

- (1) The student at 8 years () insisted on getting his objective.
 (2) The student at 14 years () just gave up trying to learn how to write.
 (3) The student at 18 years () was motivated to write and asked the teacher to help him.

The correct alternative is

- a) 3 2 1
 b) 2 1 3
 c) 1 2 3
 d) 2 3 1
 e) 3 1 2

28. When the teacher says: "*Correct all your mistakes! Wait till you learn to write!*" she is giving the student

- a) a chance to change ideas with her.
 b) lots of arguments to convince him.
 c) the attention he needs.
 d) the answer he was waiting.
 e) reasons to frustrate himself on writing.

29. Complete the sentence that follows, correctly:

The student _____ years to accept that he wasn't able to write.

- a) spent / eight years
 b) spent / ten years
 c) spends / fourteen years
 d) spend / ten years
 e) spented / eighteen years

30. In the sentence "*I would like to write...*" the underlined expression indicates that the student is

- a) polite.
 b) rude.
 c) very intelligent.
 d) unpredictable.
 e) easy-going.